

# Urie Elementary Improvement Plan

CONTINUOUS IMPROVEMENT PLAN 2017-2018

## WAEA – Current State Report Card

<b>Goals</b>	<b>Current Rank</b>
Achievement	<b>Partially Meeting Expectations</b>
Growth	<b>Partially Meeting Expectations</b>
Equity	<b>Partially Meeting Expectations</b>
Graduation Rate (High school only)	N/A
Additional Readiness (High school only)	N/A

## **School Strengths:**

Urie Elementary is a very welcoming school. UES has a very good range of teachers. UES has a handful of newer teachers and a lot of veteran teachers that have 15 plus years in the classroom. We do have 3 teachers that have their National Boards working at UES. We have a great and very support SPED department that consists of two SPED teachers and many great para-professionals. We have a fabulous support staff that are more than willing to help out. For the most part teachers are very willing to work together and share ideas and strategies that help meet the needs of our students. This is one strength that we want to build on through our PLC's. The community is very supportive of UES. When there is a need or event, many people in the community are very willing to help out or donate. We have great students at Urie Elementary and most of the students love coming to school and look forward to their interactions with all of the adults here.

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**Strategic Goal: To improve instruction quality so we are able to meet student needs.** We will know if we have achieved this by earning “meeting expectations” on next years’ school performance report.

**Strategy 1:** Creating effective Teacher PLC’s

Action Steps	Responsibilities (Who will do what)	Resources (Funding/Time/People/Materials)	Timeline (By When)	Progress
Set a clear vision of effective PLC’s	The Principal	The vision needs to be shared throughout the year.	Fall 2017	Was shared at the beginning of the year. Needs to be revisited
Keep PLC’s focused on improving instruction	The Principal and classroom teachers	Ongoing reflection of the purpose of PLC’s. Survey teachers about the effectiveness of PLC’s and what can be improved.	Spring 2018	Time is set aside each week for grade levels to meet. We need to celebrate the successes we are having.
Create a safe culture of collaboration. Encourage teachers to try new strategies.	Everyone	PD to research about new instructional strategies	Spring 2018	We have some teachers that are willing to share new strategies and try new things.

**Strategy 2:** Improving math instruction

<b>Action Steps</b>	<b>Responsibilities (Who will do what)</b>	<b>Resources (Funding/Time/People/Materials)</b>	<b>Timeline (By When)</b>	<b>Progress</b>
Ongoing Singapore Math training	Administration	PD money combined with SPED funds	Winter 2017	We've had one training so far this year. The trainer will be here again in December.
Each grade will identify focuses based on recommendations from the trainer.	Classroom teachers	PD and PLC time	Fall 2017	Each grade level has identified their math focuses
80% of students will achieve at least 80% on their first attempt for each math formative assessment.	Grade levels	Need a reporting system (Principal will create an excel sheet)	Spring 2018	We just set this goal. Intent is to raise the bar and challenge everyone to improve their math instruction

# Wyoming School Improvement Plans

PLAN REQUIREMENTS	REFERENCES
<p><del>Communication plans. No longer required per 2017 legislation.</del></p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Page 7)</p>
<p><b>Improvement Plans.</b>  <del>No longer required of meeting expectations schools.</del> Required of partially meeting and not meeting expectations schools.</p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10)</p>
<p><b>Needs assessment.</b> Review of data to determine improvement goals.</p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10) “the plan shall be based upon an evaluation of the strengths and deficiencies of specific indicator scores”.</p> <p>There is no specific documentation required, but the goal(s) indicate whether or not this evaluation took place.</p>
<p><b>Goals.</b> Address WAEA achievement, growth, equity; graduation rates and additional readiness (HS only).</p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10)  “identifies appropriate improvement goals”.</p> <p>The improvement goals should reflect the gains necessary to move from partially meeting to meeting expectations or from not meeting to partially meeting expectations.</p>
<p><b>Action Plan.</b> Typically includes strategies, implementation steps, persons responsible, resources needed, timelines, benchmarks, and evidence of implementation/evaluation.</p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Pages 8-10)  “an explanation of the measures and methods chosen for improvement, the processes to be implemented to deliver the improvement measures, identification of relevant timelines and benchmarks and an articulation of the process for measuring success of the methods chosen to increase performance.”</p>
<p><b>Multiple Plan Requirements.</b> Title 1 Plans may be substituted for the state plan if they meet the state criteria.</p>	<p><a href="#">State of Wyoming House Bill No. HB0040</a> (Page 12) plans submitted in compliance with 15 paragraphs (iii) through (v) and (vi) of this subsection shall serve to comply with similar requirements administered by the state superintendent and the department, and the state board shall ensure the plans minimize submission of duplicative information, material and the administrative burdens placed upon schools.</p>

